

Portfolio Projects for Confirmation Instruction – 2021-2022

Confirmation students are to complete six portfolio projects during this year of confirmation instruction. Please choose three projects from Part I and three projects from Part II. For each project, have a parent/guardian sign it when completed. Submit projects to Pastor Teal. Projects will be kept in portfolios for students to review with Pastor Teal during conferences in the spring of their second year of confirmation instruction.

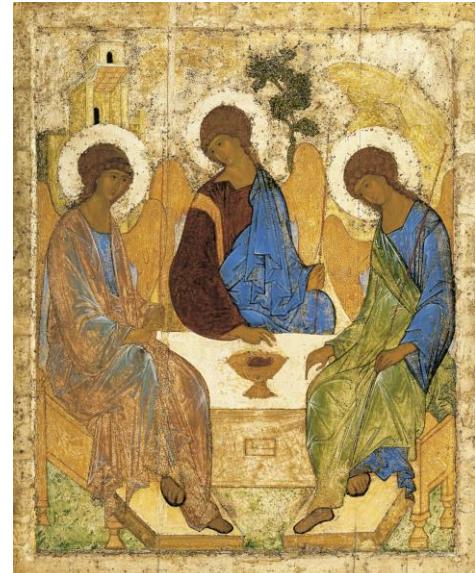
Part I – The Apostles' Creed

- **The Holy Trinity: One God in Three Persons.** The Holy Trinity has been depicted in art in various ways. (*Choose Option A or Option B.*)

Option A: Create your own artwork depicting the Holy Trinity.

Option B: Choose two different depictions of the Holy Trinity. Write a paragraph comparing and contrasting these two depictions. How are they different? How are they similar? How are they helpful in understanding the Holy Trinity? What are their limitations? You may: 1) search for artworks online, 2) visit a museum, or 3) compare the two artworks shown below. Some resources:

- Wikimedia Commons has a category for Holy Trinity in art:
https://commons.wikimedia.org/wiki/Category:Holy_Trinity_in_art
- The Pitts Theology Library Digital Image Archive returns many results for a Keyword Search on the term “Trinity”: <http://pitts.emory.edu/dia/search.cfm>
- Some options from The Walters Art Museum include:
<http://art.thewalters.org/detail/22443/the-trinity/>
<http://art.thewalters.org/detail/40089/trinity-3/>
<http://art.thewalters.org/detail/4308/hospitality-of-abraham/>
- On the left, a woodcut of the Holy Trinity from a 1511 edition of a book by Ricoldo of Monte Croce, a 13th century Italian monk, travel writer, and missionary. On the right, “The Trinity,” also called “The Hospitality of Abraham,” an icon created by Russian painter Andrei Rublev in the 15th century (see Genesis 18:1-8 for the story about Abraham’s visitors).



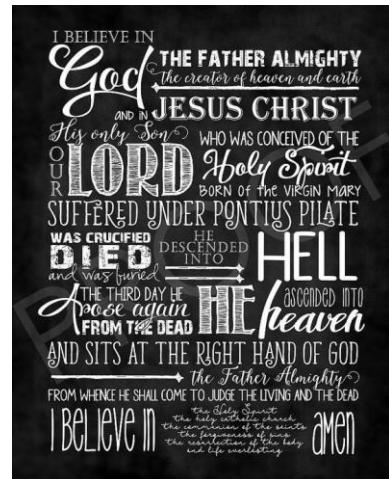
- **The First Article: On Creation.** Using Luther's explanation of the First Article as a starting place, make a list of the gifts God has given you. Think about how you praise God by using the gifts God has given you to serve others. Write a prayer of thanks for these gifts.
- **The Second Article: On Redemption.** (*Choose Option A OR Option B.*)

Option A: Read the gospel of John. Write down your questions and comments. What are some of the things Jesus did or said that are not mentioned in the Second Article? Where do you see law and gospel in John? Write a summary of your observations.

Option B: The shortest Christian creed is, "Jesus is Lord." Our communion liturgy can include another brief statement of who Jesus is: "Christ has died. Christ is risen. Christ will come again." The Second Article and these other brief statements focus on key aspects of who Jesus is and what Jesus has done and is doing for us. What do these three short statements mean to you?

- **The Third Article: On Being Made Holy.**

Create your own "word art" of the Third Article and Luther's explanation of it. Notice the many verbs in the explanation that explain the work of the Holy Spirit. How might you highlight those? You may use a computer program to use different fonts, colors, and font sizes, or use pencil/pen/brush/etc. on paper.



- **Propose a project of your own.** Write a brief description of what you would like to do to enhance your understanding of the Apostles' Creed. Give the description to Pastor Teal. Once Pastor Teal approves your description, carry out your proposed project.

Part II – The Means of Grace

- **The Sacrament of Holy Baptism.** (*Choose Option A or Option B.*)

Option A: Interview your family about your baptism. Why did they have you baptized? Who are your baptismal sponsors? Why were they chosen? When were you baptized? If you celebrate the anniversary of your baptism, how do you observe the day? Do you have mementos (e.g. candle, napkin, certificate, baptismal gown, photos) you can examine? What are your family's memories of your baptism? Were you old enough to remember being baptized? Talk about how you can "remember" your baptism now, whether or not you actually have memories of that day. How do

you feel about what you have learned? Write a summary of your discussion.

Option B: Create a game, a skit, a song, or a cartoon strip to teach others what baptism is and what it means.

- **The Sacrament of Holy Communion.** (*Choose Option A or Option B.*)

Option A: Compare Mathew 26:26-29, Mark 14:22-25, Luke 22:14-22, and 1 Corinthians 11:23-26. What do all four accounts of the institution of the Lord's Supper include? What details are unique to one account? What stands out to you? (You may find it helpful to copy and paste the texts from a Bible website into a four-column document, so you can see all four passages on one page and highlight similarities and differences.)

Option B: Interview someone from a different denomination about their experience of Holy Communion. How often is communion celebrated at their church? What is it called there? How are the bread and cup distributed? What kind of bread and wine/grape juice are served? Who is welcome to partake? What is their understanding of what happens in the meal and why they participate in it? Write a summary of the interview and how it impacts your understanding of the Sacrament of the Altar.

- **Propose a project of your own.** Write a brief description of what you would like to do to enhance your understanding of Holy Baptism or Holy Communion. Give the description to Pastor Teal. Once Pastor Teal approves your description, complete your proposed project.